Content areas covered by each section

SECTION	Section Description
A	
B	
C	
D	
E	
F	
G	
H	
I	
J	

A5		
A5		
A5		
A5		
A5		
A5		
A5		
A5		
A5		
A5		
A5		

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
	0	1,289	0	13

B11		

For Two-Year Institutions

00

B12		
B13		

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students**

C1		
C1		

C1		
C1		

C1		
C1		

C1		
C1		

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

C2			

C2		
C2		
C2		

C2 Is your waiting list ranked?
C2 If yes, do you release that information to students?
C2 Do you release that information to school counselors?

Admission Requirements

C3 **High school completion requirement**

C3		
C3		
C3		

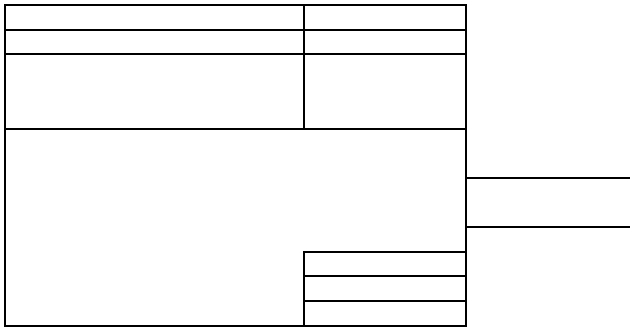
C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4		
C4		
C4		

C5 **Distribution of high school units required and/or recommended.**

C5			
C5			
C5			
C5			
C5			
C5			
C5			
C5			
C5			
C5			
C5			
C5			
C5			

C6
C6



C22			

C22 If “yes,” please complete the following:

C22		
C22		

C22 Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

C22		
C22		

D11

Transfer Credit Policies

D12

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options:

E1		
E1		
E1		
E1		
E1		
E1		
E1		
E1		
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E1		
E1		

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3		
E3		
E3		
E3		
E3		
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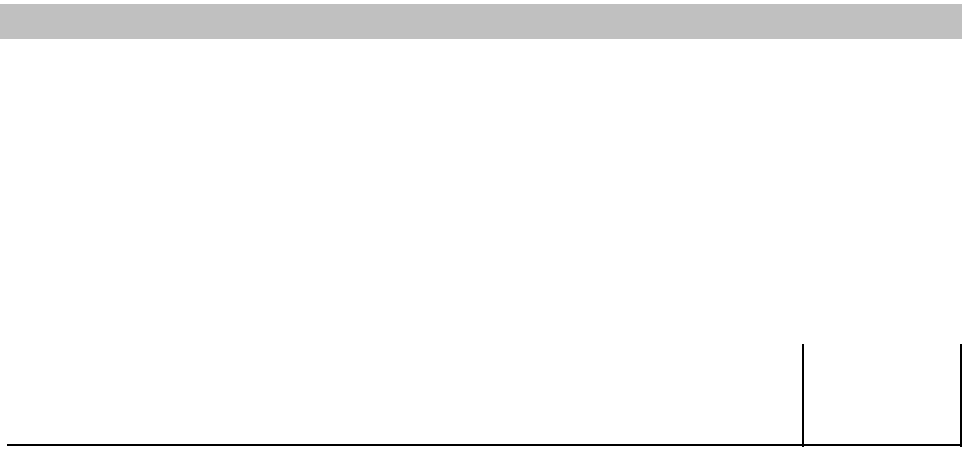
E3		
E3		
E3		
E3		
E3		

G5



H2	c			
H2	d			
H2	d			
H2	d			
H2	d			
H2				
H2				
H2				
H2				
H2				

I3 **Undergraduate Class Size**

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

I3	**CLASS SECTIONS**	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
I3									

I3	**CLASS SUB-SECTIONS**	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
I3									

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011
J1

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

J	Column heading for CIP categories to include now reads: CIP 2010 Categories to Include
J	CIP category 3 description now reads: Natural resources and conservation
J	CIP category 5 description now reads: Area, ethnic, and gender studies
J	CIP category 16 description now reads: Foreign languages, literatures, and linguistics
J	CIP category 51 description now reads: Health professions and related programs